



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

That we are doing good with teamteaching, differentiation of work and we are celebrating the needs of all children.

That we are doing good with Tumoideachas, with early education interventions and with Aistear

That we have a lot of resources in the classes and in the school to support the learning needs of all children

Assessment is being carried out and is beneficial to our planning, teaching and learning

That the school has a good culture, we are celebrating all children and their needs, the children are happy

This is what we did to find out what we were doing well, and what we could do better:

We had Mentimeters at staff meetings to gather information from the staff

We discussed SSE at meetings, we brainstormed what is working well in our school

The staff filled out a questionnaire on the promotion of health and well being in the school

We reviewed the school year and the impact of Covid

We spoke with the children and gave them a voice to address concerns

We listened to the voice of children involved in the various school committees – Active School Committee, Green Schools Committee, Cumann Gaelach, Students Council

This is what we are now going to work on:

Promotion of Health and Well being for all school staff and children

Further develop our safe school environment

Review of Healthy Eating Policy

Further develop games and activities for the school yard

Engage in an AntiBullying Campaign throughout all classes in the school

This is what you can do to help:

Discuss health and well being with your child / children

Discuss the SSE information sheet with your child / children

Fill in the parents questionnaire

Read and review school policies with your child / children

Continue to support your child / children with school homework

Continue to communicate with the school

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all primary schools to have **183 school days** each year.

This year we had 40 school days, from 30/08/23 to 25/10/23

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had information meetings for parents /teachers for all classed. We had **4** staff meetings, all in line with the Department's regulations. Our parent teacher meetings for Ranganna 1 go 6 will take place on the 14th and 15th of November, for Ranganna Naíonáin 20th and 21st February.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this.

YES / NO

All teachers know about the *Procedures* and we have told all parents about them and how we follow them.

YES / NO

Our Designated Liaison Person (DLP) is Pádraig Ó Conchubhair

and our Deputy DLP is Sharon Ní Fhinneadh

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES / NO

We reviewed (and updated) our admissions policy on: 04/10/23

We keep accurate attendance records and report them as required. YES / NO

We encourage high attendance in the following ways: Sharing of Information at parent / teacher meetings, ongoing newsletters being sent

This is how you can help: send your child / children to school in time, note absences on Aladdin

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES / NO

Our code of behaviour describes and supports positive behaviour. YES / NO

We have a very clear and high-profile anti-bullying policy in our school. YES / NO